

POLITICAL SCIENCE 471/571
GENDER & POLITICS: A COMPARATIVE PERSPECTIVE

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 Office Hours: Friday, 12:30-2:00 (or by appt.)

Winter, 2018
 MWF 2:00-3:05
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Objectives and Approach:

This is a course that will examine the role, progress, behavior, and power of women in politics using a comparative lens. We will consider representation, and learn about what affects the likelihood that women will be elected. In addition, we will discuss issues such as the value of gender quotas, the perception of women candidates, the behavior of women once in office, and the gender gap. We will investigate the role of institutions and religion in representation, and the effects of feminist social movements. Further, we will analyze the lives of women in Communist and Post-Communist States, as well as women in developing democracies. Countries such as Iran, Russia, the U.K., India, Germany, and Cuba will be included as our case studies.

Course Assignments and Grading:

10%= Discussion in Class
 20%= Discussion Paper
 35%= Course Paper
 35%= Final Exam

Class attendance is required, and you will be responsible for all lecture materials. You are expected to do the reading for each week and be prepared to discuss the reading in lecture.

Description of the Course Assignments:

Final Exam: This is an in-class, closed book test that will include both objective and essay questions.

Discussion Papers: The discussion paper should be submitted at the beginning of lecture, and should engage the readings of that day. This discussion paper is expected to engage with the readings and offer your own original contribution to the subject. Thus, it should include a brief summary of the readings that you choose to engage in your paper, but the majority of the paper should move beyond summary. This may be, but is not limited to, an attempt to answer an unanswered question, an application of theories to a case not discussed in the readings, or even a critical analysis (though be careful that your critique is not just a list of complaints). This should be a formal paper with a thesis, not an informal reflection paper. I would like you to conclude your discussion paper with three questions that will provoke and stimulate classroom discussion.

Please note: There are no allowances for late discussion papers, and discussion papers that are simply a summary of the assigned reading will be considered weak and will receive substantially fewer points.

If you are an undergraduate: the discussion paper should be 6-7 pages, double-spaced.

If you are a graduate student: the discussion paper should be 9-10 pages, double-spaced.

****All students must submit a discussion paper on or before Monday, February 26.**

Course Paper:

Undergraduates: Your major writing assignment of the quarter is to prepare a 12-14 page research article. A one-paragraph statement on the topic of your paper is due on Feb 2. This article will be quite similar to the articles you read for this class, except for one substantial difference: there will be no empirical research presented. Think of this as an article in progress- it

will have everything except the evidence. Plan for your paper to have the following sections:

1. A statement of your research question
2. Examination of alternative answers to this question found in the literature.
3. Your answer or thesis
4. A description of the research design that will adjudicate among these competing answers.

In week 3, I will distribute the official assignment for the course paper- this will offer more specifics on the form and content.

Graduate Students: Your research article should be similar to the above design, except that it will be a complete article. That is, in addition to the above elements, you will also collect and present evidence which tests the validity of your theory. Your paper should be 25-30 pages. A one-paragraph statement on the topic of your paper is due on Feb 2.

Academic Honesty: Fair and effective education requires academic honesty, and any violation is a very serious matter. PSU rules concerning academic dishonesty are spelled out in the General Catalog. Unless otherwise indicated, all assignments in this course are *individual*, and no collaboration with any other person is permitted. In-class tests are *closed-book*, with no aids allowed. These rules will be strictly enforced. Any academic dishonesty will without exception be reported to the student's dean for disciplinary action.

Readings: The following books have been ordered by the PSU bookstore- all readings are required.

1. Drakulic, Slavenka. 1991. *How We Survived Communism and Even Laughed*. Harper Perennial Press. (hereafter referred to as "Drakulic")
2. Nussbaum, Martha. 2000. *Women and Human Development: The Capabilities Approach*. Cambridge University Press. (hereafter referred to as "Nussbaum").
3. Gentry, Caron and Laura Sjoberg. 2015. *Beyond Mothers, Monsters, Whores: Thinking about Women's Violence in Global Politics*. Zed Books. (hereafter referred to as "Gentry & Sjoberg")
4. Krook, Mona Lena. 2010. *Quotas for Women in Politics: Gender and Candidate Selection Reform Worldwide*. Oxford University Press. (hereafter referred to as "Krook")
5. Ebadi, Shirin. 2007. *Iran Awakening: One Woman's Journey to Reclaim Her Life and Country*. Random House Trade Paperbacks. (hereafter referred to as "Ebadi")
6. Escobar-Lemmon, Maria and Michelle M. Taylor-Robinson. 2014. *Representation: The Case of Women*. Oxford University Press. (hereafter referred to as "Escobar-Lemmon")
7. Sperling, Valerie. 2014. *Sex, Politics, and Putin: Political Legitimacy in Russia*. Oxford University Press. (hereafter referred to as "Sperling")

**In addition, there will be articles online. You can access these articles via my website, or via any computer with a PSU connection. (hereafter referred to as "WEB")

Class Schedule:

Mon, January 8: Introduction and logistics

Wed, January 10: Perceptions of Women

1. WEB: Eagly and Karau. "Role Congruity Theory of Prejudice Toward Female Leaders."
2. WEB: Aalberg, Toral and Anders Todal Jenssen. "Gender Stereotyping of Political Candidates: An Experimental Study of Political Communication."

Fri, January 12: Perceptions of Women (continued)

1. WEB: Banaszak, Lee Ann. "The Gendering State and Citizens' Attitudes Toward Women's Roles..."
2. WEB: Glick, Peter, et al. "Beyond Prejudice as Simple Antipathy: Hostile and Benevolent Sexism Across Cultures."

Mon, January 15: No Class (University Closed for MLK Day)Wed, January 17: Overview of Representation

1. WEB: Schwindt-Bayer & Mishler "An Integrated Model of Women's Representation"
2. WEB: Fox & Lawless "Entering the Arena? Gender and the Decision to Run for Office."

Fri, January 19: Overview of Representation (continued)

1. WEB: Matland, Richard. "Institutional Variables Affecting Female Representation in National Legislatures: The Case of Norway."
2. Escobar-Lemmon: Chapter 5

Mon, January 22: Gender Quotas

1. Krook: Chapters 1-3
- (sign up for case study for Wednesday)

Wed, January 24: Gender Quotas Continued

1. Krook: Chapter 4 OR 5 OR 6 (sign-up in advance)
2. WEB: Murray, Rainbow. "Quotas for Men: Reframing Gender Quotas as a Means of Improving Representation for All."

Fri, January 26: The Importance of Context

1. WEB: Childs, Sarah. "A Feminised Style of Politics? Women MPs in the House of Commons"
2. WEB: Mendelberg & Karpowitz. "Women's Authority in Political Decision-Making Groups"

Mon, January 29: Women's Violence

1. Gentry & Sjoberg, Chapters 1, 2, 3

Wed, January 31: Women's Violence

1. Gentry & Sjoberg, Chapters 4, 5, 6, 7

Fri, February 2: Substantive Representation

1. Escobar-Lemmon: Chapters 2 & 4
- **One paragraph on paper topic due today****

Mon, February 5: Substantive Representation Continued

1. WEB: Franceschet & Piscopo "Gender Quotas and Women's Substantive Representation: Lessons from Argentina."
2. WEB: Morgan, Kimberly "The Politics of Mothers' Employment: France in Comparative Perspective."

Wed, February 7: Russia Yesterday: Women and Communism

1. Drakulic: Entirety

Fri, February 9: Russia Yesterday: Women and Communism

1. Drakulic: Entirety (continued)

Mon, February 12: Women and Communism Outside of Russia

1. WEB: Su, Fubing. "Gender Inequality in Chinese Politics: An Empirical Analysis of Provincial Elites."

2. WEB: Bjarnegård & Melander. "Revisiting Representation: Communism, Women in Politics, and the Decline of Armed Conflict in East Asia."

3. WEB: Ferber & Raabe "Women in the Czech Republic: Feminism, Czech Style"

Wed, February 14: Catch-up/Make-up Day

(no new readings)

Fri, February 16: Russia Today: Masculinity as a Tool

1. Sperling: Chapters 1-4

Mon, February 19: Russia Today: Masculinity as a Tool

1. Sperling: Chapters 5, 6, and Conclusion

Wed, February 21: Courts

1. Escobar-Lemmon: Chapter 6

2. WEB: Valdini & Shortell. "Women's Representation in the Highest Court..."

Fri, February 23: Courts (continued)

1. WEB: Boyd, Epstein, and Martin. "Untangling the Causal Effects of Sex on Judging"

2. WEB: King, Meernik, and Kelly. "Deborah's Voice: The Role of Women in Sexual Assault Cases..."

Mon, February 26: Executive Branch

1. WEB: Jalalzai, Farida "Women Rule: Shattering the Executive Glass Ceiling"

2. WEB: Shair-Rosenfield & Stoyan "Gendered Opportunities and Constraints: How Executive Sex and Approval Influence Executive Decree Issuance."

HEADS UP: This is the last day that I will accept a discussion paper!

Wed, February 28: (Movie: *Miss Representation*)

(No readings)

Fri, March 2: (Movie- Continued)

(No readings)

Mon, March 5: Strategic Use of Women

1. WEB: Kulich et al. "Signaling Change during a Crisis: Refining Conditions for the Glass Cliff"

2. WEB: Funk et al. "Still Left Behind: Gender, Political Parties, and Latin America's Pink Tide"

Wed, March 7: Women, Religion, and the State

1. Ebadi, Entirety

Fri, March 9: Intersectionality

1.Escobar-Lemmon: Chapter 7

2. WEB: Jordan-Zachery, Julia “Am I a Black Woman or a Woman who is Black? A Few Thoughts on the Meaning of Intersectionality.”

Mon, March 12: Gender Gaps in the Citizenry

1.WEB: Walker & Kehoe “Regime Transition and Attitude toward the Regime: The Latin American Gender Gap in Support for Democracy.”

2.WEB: Mendez & Osborn “Gender and the Perception of Knowledge in Political Discussion”

Wed, March 14: Women and Human Development

1.Nussbaum: Entirety

Fri, March 16: Course conclusions, final exam review

Wed, March 21: FINAL EXAM- 12:30-2:20

Friday, March 22: Course Paper Due (submit to my mailbox by noon)

**Please note: You must turn in a hard copy of your paper on March 22- do not email it to me.